Ruby Class

Spring Term Newsletter 2024

Big Wide World

In our first topic, we will be investigating the world that we live in through pictures, videos and a variety of books that are set in different countries. We will be exploring the community and our local environment. We will use our **initiative** when looking at people who help us in our community and gain knowledge of some Earth heroes who are helping to protect and sustain our planet. As previously mentioned on Tapestry, if your child has any relatives who are from around the world,

please do let us know.

our local area while exploring and comparing mini-beasts. We will build our knowledge on how to look after both plants and animals.

Creep, Crawl and Wriggle!

Our second topic is all about bugs! We will

look at their habitats and then collaborate together to create our very own bug hotel.

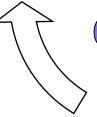
We will be investigating the outdoors within

PE

Possibilities The World

Reading

Reading books will continue to be changed on a Wednesday and collected in on a Monday. Please read with your child as often as you can - at least three times a week, if possible, and record it in their reading journal so they can move along our race track and receive a prize!



Class

Diversity

Our PE lessons are on a Tuesday and Friday for the first half of spring term. Children are to come into school in their PE kit which should remain in line with the school's uniform expectations. PE days for after half term will be confirmed at a later

date



Tricky Words

The tricky words that we have been learning each week during phonics will be sent home every Friday in your child's reading journal. This will start on the 19th January. Tricky words cannot be phonetically sounded out and therefore they have to be remembered and read by sight. These are for children to practise at home, alongside reading their reading book, in order to continue to support their learning.

> Please do not hesitate to contact me with any problems, questions or queries. I will be happy to discuss your child's progress at any point. Thank you in advance for all your support. Miss Lane (Class Teacher) and Mrs Anderson (LSA)

Resilience Collaboration

Motivation

Initiative

Investigation Knowledge